

## Learning Goals – 3 & 4's:

- **Provide an environment that includes structured and self-directed time.**
- **Social**
  - Play with others
  - Share
  - Take turns
- **Communication**
  - Express thoughts into words
  - Talk in front of others
  - Speak in complete sentences
  - Speak up or defend themselves
  - Follow directions (3- step)
  - Basic sign language
  - Beginning Spanish (numbers, colors, etc.)
- **Self-Control**
- **Fine Motor**
  - Cut, color, glue, draw, write, paint
  - Strengthen pincer grip
  - Begin to hold pencil, crayons, markers properly (pincer grip)
  - Begin practicing writing letters in name
  - Begin to hold scissors properly
  - Begin to cut with purpose
- **Self-Confidence**
  - Independent
  - Adapt to change
  - Begin to follow 3-step instructions
  - Begin to put on clothing/shoes – try to snap, zip, button
- **Cause & Effect**
  - Consequences
  - Safety
  - Trial & error
- **Exposure to art, science, outdoors, nature and cooking**
  - Explore
  - Get messy
- **Numbers**
  - Count objects to at least 10 by May
  - One to one correspondence
  - See, hear numbers 1-10
  - Exposure to shapes & colors
- **Sing & Listen to Music**
- **Literacy**
  - See & hear alphabet – non-order
  - Read books by pictures
  - Retell stories – key points
  - Begin to recognize rhyming words

## Learning Goals - Pre-K:

- **Provide an environment that includes structured and self-directed time.**
- **Social**
  - Play with others
  - Share
  - Take turns
- **Communication**
  - Express thoughts into words
  - Talk in front of others
  - Speak in complete sentences
  - Follow directions (3-step)
  - Basic sign language
  - Beginning Spanish (numbers, colors, etc.)
  - Know difference between question and comment
  - Learn to listen; participate in a conversation
- **Self-Control**
- **Fine Motor**
  - Cut, color, glue, draw, write, paint
  - Be able to write first and last name by May (proper form)
  - Hold pencil, crayons, markers properly (pincer grip)
  - Hold scissors properly
    - Cut straight lines, curved lines and shapes
- **Self-Confidence**
  - Independent
  - Adapt to change
  - Follow 3-step instructions
  - Put on clothing/shoes –snap, zip, button
- **Cause & Effect**
  - Consequences
  - Safety
  - Trial & Error
- **Exposure to art, science, outdoors, nature & cooking**
  - Explore
  - Get messy
- **Numbers**
  - Count to at least 20 by May
  - One to one correspondence
  - See, hear, write numbers 1-20
  - Exposure to shapes & colors
- **Sing & Listen to Music**
- **Literacy**
  - See, hear, write alphabet (non-order)
  - Read books by pictures
  - Retell stories – key points
  - Recognize rhyming words
  - Daily writing